

1 **Appendix C: Supporting Information on Best-Practice** 2 **Recommendations for Cost-Effectiveness Analysis**

3 The cost-effectiveness analysis (CEA) guidelines presented in the task force report complement
4 general CEA guidelines for all health conditions (Drummond et al., 2015; Neumann et al., 2017;
5 Wilkinson et al., 2016) and guidelines developed for vaccination programs, such as those used in
6 Europe (Ultsch et al., 2016) and by the World Health Organization (Walker et al., 2010).

7 All of these guidelines informed the Task Force report, although the primary sources used for our
8 recommendations are those of Ultsch et al. (2016) and those for low- and middle-income
9 countries (LMICs) of Wilkinson et al. (2016). The best-practice guidelines presented in this task
10 force report result from discussions among task force members and input from International
11 Society for Pharmacoeconomics and Outcomes Research members and others with experience in
12 economic evaluations of vaccines.

13 Guidance for the CEA of vaccination programs is required because of the nature of the specific
14 characteristics of infectious diseases encountered in evaluating vaccination programs, although
15 these characteristics are not necessarily unique to vaccination programs. These characteristics
16 include indirect health effects such as herd effects (because a vaccine received by one person can
17 affect the health of others) or sero-type replacement, transmitted resistance and disease age
18 distribution effects resulting from the receipt or nonreceipt of vaccines that depend on
19 immunization coverage rates. Immunization coverage rates might depend on provider and
20 individual choices and jurisdiction requirements. Therefore, complex epidemic models to
21 estimate the health outcomes of vaccination programs are desirable if resources and data to
22 support these models are available (Pitman et al., 2012). However, these resources and data are

23 frequently limited, especially in LMICs. In addition, uncertainty analyses can be difficult to
24 complete for complex epidemic models.

25 Several studies also have identified the potential economic benefits of vaccination programs
26 beyond health improvement, including increased productivity, reduced financial risk for
27 households, increased educational attainment, increased equity in health outcomes, and reduced
28 risk of disease for tourists (Vuerget et al., 2016; Bärnighausen et al., 2014; Jit et al., 2015; and
29 Ozawa et al., 2012). A tutorial for performing “extended cost-effectiveness analysis” is provided
30 by Verguet and colleagues (2016). Although these benefits might be important for decisions
31 about investment in vaccination programs and can be included in economic analyses, they are
32 also associated with other types of healthcare interventions. Analysts should therefore be
33 cautious in applying these broader benefits only to vaccination programs if their decisions could
34 also affect funding for interventions targeted at other diseases. In this task force report, our focus
35 is on recommendations for cost-effectiveness analysis using health outcomes as the only measure
36 of effectiveness for vaccination programs.

37 **Decision Problem**

38 Framing a decision problem requires the analyst to identify the decision maker(s) and
39 characterize the decision context (i.e. the objectives of and constraints on choices). The analyst
40 must also identify individuals and organizations likely to be affected by the decisions (i.e. public
41 health departments, the target population, people in contact with the target population, and
42 providers). It is also necessary to examine the infrastructure needed to support a new health care
43 intervention (e.g. delivery system and staff for vaccination programs compared with testing

44 facilities and staff for screening programs for cervical cancer) and the nature and expected size of
45 the impact (eg, number of disease cases or deaths prevented).

46 **Perspective**

47 The CEA perspective defines the scope and types of costs, health outcomes, and other outcomes
48 to be investigated. The perspective depends on decision maker objectives and the decision
49 context. A perspective that encompasses all possible factors that might influence the welfare of
50 all those affected by the decision is rarely practical (Culyer 2014). It is more common for the
51 perspective to be defined by the legal and professional concerns of the commissioning agency.
52 For example, a minister of health might require the scope to include only the costs and health
53 effects for which he or she is politically responsible. These outcomes might include all health
54 system costs attributable to the vaccination program but not the costs to, for example, the
55 education sector if the program is implemented in schools. A trade union might consider only the
56 costs and effects of a workplace vaccination program to workers, whereas an employer might
57 also consider the impact on business profitability. A member of the target population for the
58 vaccination program might only consider the possible side effects, the vaccination price, and its
59 impact on the risk of a disease and its outcomes.

60 **Model Structure**

61 The literature on model structures for vaccination programs has distinguished between cohort
62 models, focusing on the lifetime costs and health outcomes of a single vaccinated cohort, and
63 population models, focusing on the cumulative population costs and health outcomes over the
64 chosen time horizon (Ultsch et al., 2016; Jit and Brisson, 2011) (see Table C1). Flowcharts that
65 provide best-practice guidelines for choices between cohort models and population-based models

66 have been published (Ultsch et al., 2016; Jit and Brisson, 2011). A population-based model that
67 uses the results of a dynamic transmission epidemic model to estimate the direct and indirect
68 health outcomes of the vaccination program on the population of interest is recommended when
69 indirect effects are expected, although there may be resource and limits to data availability to
70 develop these models especially in LMICs.

71 A static cohort model should only be used in place of a dynamic model, if either (a) the vaccine
72 has no effect on the transmission of a disease (such as vaccines against non-communicable
73 diseases such as therapeutic cancer vaccines), or (b) if all the following conditions hold:

- 74 • The vaccine has no negative direct or indirect health effects (such as changes to the
75 average age of infection, serotype replacement or changes to the periodicity of outbreaks
76 that may affect health care resource needs), and
- 77 • Even without the positive herd effects or other indirect health effects the vaccine is cost-
78 effective, and
- 79 • The evaluation is simply used to decide whether or not to introduce a vaccine, and not for
80 price negotiations, budget impact analysis or budget optimization
81

82 For example, a cost-effectiveness analysis of a herpes zoster infection vaccination program,
83 assumed that the program did not affect the disease transmission rate because this rate was
84 assumed to be very low or nonexistent (Blank et al., 2017).

85 Cohort-based model structures are typically based on disease incidence and short- and long-term
86 outcomes using, for example, decision trees, Markov models, and patient-level simulation
87 models (Wilkinson et al., 2016). The model structure is designed primarily to represent the new
88 and comparator interventions' impact on disease incidence and associated outcomes for a single

89 cohort receiving these interventions. A cohort model compares the costs and health outcomes of
90 the vaccination program for the targeted cohort with a relevant comparator intervention based on
91 estimates of clinical efficacy and durability of effect, validated surrogates for these clinical
92 outcomes derived from immune response if no clinical outcomes data are available, and adverse
93 events.

94 Once a vaccination program is implemented, individuals in the cohort who are eligible for
95 vaccination, regardless of whether they are vaccinated, and other members of the population in
96 contact with the eligible cohort experience health effects. To include health effects for those not
97 vaccinated in a CEA, a population-based dynamic-transmission modeling approach is required.
98 Population-based CEAs for vaccination programs use the outputs of dynamic-transmission
99 epidemic models as inputs into the economic analysis. The economic analysis combines
100 estimates of the resource use associated with the vaccination program and the disease prevented
101 along with the health outcomes from the epidemic model to calculate incremental costs and
102 health outcomes. These costs and health outcomes are based on the cumulative costs (vaccination
103 and disease related) and cumulative health outcomes for the population of interest over the
104 selected time horizon(s), regardless of whether everyone in the population is vaccinated (Kim et
105 al., 2008; Mauskopf et al., 2012).

106 The economic calculations can be integrated into the epidemic model or used in a separate
107 model. For some diseases, the economic analysis might require a disease progression model
108 describing changes in the disease over time in addition to the epidemic model (e.g. for a
109 vaccination program for prevention of human papillomavirus [HPV] because not everyone
110 infected with HPV will develop the final health outcome, cervical cancer) (Nygard et al., 2014).
111 For vector-borne diseases, such as malaria, the epidemic model might include interactions

112 between humans and the vector (Tediosi et al., 2006). Dynamic transmission models can be
113 deterministic (eg, a compartmentalized susceptible-infectious-recovered model for the
114 population) or stochastic (eg, an agent-based simulation model following all individuals in the
115 population). Stochastic models can track individuals in the epidemic model and therefore
116 accommodate individual variability but require more data than deterministic models (Ultsch et
117 al., 2016; Pitman et al., 2012).

118 Dynamic transmission models are designed for a specific disease and vaccination program.
119 These models take into consideration type of vaccine efficacy (reducing infectiousness of those
120 vaccinated who still get the disease versus changing the number of people susceptible to
121 infection; Longini et al., 1996); cases avoided and other outcomes (eg, hospitalizations or
122 deaths); whether the vaccine provides all-or-nothing protection versus partial protection; herd
123 effects; validated surrogates for clinical outcomes derived from immune response if no clinical
124 outcomes data are available; adverse events from vaccination and the vaccination program's
125 impact on serotype replacement or age shifts; and comparative effectiveness of different
126 vaccination programs or other interventions (Ultsch et al., 2016; Pitman et al., 2012).

127 **Time Horizon**

128 The time horizon for CEA is the maximum number of years after the vaccination program starts
129 for calculating estimates. For interventions without external health effects (eg, those that target
130 noncommunicable diseases or that are designed for communicable diseases using a cohort model
131 structure), a time horizon of the duration of the illness or of the vaccination program's impact for
132 a typical individual or cohort should be adopted (Drummond et al., 2015). However, when a
133 population approach with a dynamic transmission model is used for programs designed to
134 prevent communicable diseases to capture relevant externalities and to estimate changes in

135 infection force and number of disease cases for the whole population, a specific time horizon
136 must be selected for which to present cumulative costs and health outcomes for the population.
137 In this case, the vaccination program's effects that continue beyond the selected time horizon are
138 not captured (Pitman et al., 2012; Mauskopf et al., 2012).
139 In published studies, a rationale given for choosing the number of years of costs and health
140 outcomes to include in population models has been the number of years after initiation of the
141 vaccination program until the annual number of disease cases estimated using the epidemic
142 model has reached a steady state (i.e. does not change further over time) (Mauskopf et al., 2012;
143 Ultsch et al., 2016; O'Mahony et al., 2015). An alternative approach sometimes used in
144 population CEAs is to compare the costs and quality-adjusted life years (QALYs) using the costs
145 and outcomes for the epidemic model for a single year after the model has reached a steady state
146 with the vaccination program with the costs and QALYs for a single year without the vaccination
147 program.

148 **Comparators**

149 The comparators should include the new vaccination program, current prevention interventions
150 for the disease(s) of interest, and changes in other interventions under consideration, such as
151 increased resources for current prevention programs or for disease management, based on the
152 stated decision problem (Drummond et al., 2015; Wilkinson et al., 2016). Features of alternative
153 vaccination programs under conservation can also be compared; these might include programs
154 with different vaccine doses and schedules, expected coverage rates, delivery mechanisms,
155 catch-up programs (e.g. a catch up program in adolescents 11-17 years of age for meningitis and
156 routine use in those 11 years of age [Ortega-Sanchez et al., 2008]) and population subgroups
157 targeted (e.g. certain age or risk groups for pneumonia vaccines [Porchia et al., 2017] or different

158 sexes for HPV vaccine [Ben Had Yahia et al., 2015]). When several population subgroups can be
159 targeted by a vaccination program, an incremental analysis of possible combinations of
160 subgroups should be considered in addition to analyses of each subgroup separately if contact
161 rates among subgroups are significant (WHO, 2016).

162 **Outcome Measures**

163 QALYs and disability-adjusted life-years (DALYs) are multidimensional ratio scale measures of
164 health that capture longevity and aspects of health-related quality of life, such as morbidity and
165 absence of pain; their measurement is described extensively elsewhere (Gold et al., 2002;
166 Augustovski et al., 2017). The measure used in the decision context should also be used for the
167 CEA. QALYs and DALYs have been used frequently in CEAs of vaccination programs
168 (Mauskopf et al., 2012; Augustovski et al., 2017). Intermediate outcomes, such as reductions in
169 disease incidence (cases avoided), long-term sequelae, hospitalizations, or deaths, should also be
170 presented in all analyses if they are relevant to the disease and decision context and of interest to
171 the decision maker.

172 Vaccination program-related and other prevention program-related costs should include those of
173 implementing the program, including, where relevant, costs of vaccines (or what the costs would
174 be if the vaccines are donated), delivery, cold chain, program infrastructure, economies or
175 diseconomies of scope or scale (e.g. those related to the delivery of multiple vaccines in one
176 provider visit [vaccine bundling]), vaccine spoilage from cold-chain failure or other causes,
177 achievement of high coverage rates, and treatment for vaccine-related adverse events. Disease-
178 related costs should include those of healthcare resources for inpatient and outpatient treatment.

179 Additional individual, family, and population vaccination program-related outcome measures
180 could be included in the CEA depending on the disease, perspective, and decision context if

181 credible data are available for the vaccination program and its comparators. These outcome
182 measures might include productivity losses for parents from a vaccination program for children
183 and from diseases in children; changes in productivity and educational attainment attributable to
184 reduced incidence of disease and its complications; changes in financial risk to the household
185 because of reduced rates of premature mortality, acute symptoms, or long-term disease
186 complications; changes in antibiotic resistance in the population because of changes in the need
187 for antibiotic therapy; and elimination of disease that might have other macroeconomic effects,
188 such as industrial development or tourism (Verguet et al., 2016; Bärnighausen et al., 2014).
189 When including these measures, the results can be presented as shown in the Tutorial on
190 extended cost-effectiveness analysis by Verguet and colleagues (2016). Alternatively, these
191 outcomes can be presented in an impact inventory list of the magnitude of the different cost and
192 effectiveness outcomes expected instead of a cost-effectiveness ratio or net-benefits analysis, as
193 recommended by the Second U.S. Panel on Cost-effectiveness in Health and Medicine (Sanders
194 et al., 2016; Neumann et al., 2017).

195 **Data Sources**

196 Because many input parameters are needed to estimate the cost-effectiveness of a new
197 vaccination program, these data should be obtained using a comprehensive and transparent
198 process from published information when possible. When input data needed for cohort or
199 population models are not available for the epidemic and economic estimates with and without
200 the new vaccination program or its comparators, inputs should be selected that allow validation
201 of the disease incidence rate without the new program against observed values, if available, or
202 against values extrapolated from those available for similar populations. In addition, when only
203 very limited data are available on vaccine durability, herd immunity, and other long-term indirect

204 effects, estimates of vaccine efficacy over time should be based on scientific plausibility or
205 expert experience with similar vaccines.

206 Three major categories of data are needed to populate the economic models:

- 207 1. Epidemic and population data to estimate the current age-specific incidence, mortality,
208 severity, virus serotypes or genotypes, and other disease outcomes in the population of
209 interest
- 210 2. Input data to estimate the vaccination program's impact on the age-specific incidence,
211 mortality rate, severity, virus serotypes or genotypes, and age distribution of disease
212 cases as well as vaccination-related adverse events or cold-chain distribution failure rates
- 213 3. Data on all vaccination and comparator program-related and disease-related costs and
214 health outcomes to estimate changes in costs and QALYs or DALYs associated with the
215 vaccination program and its comparators and, for the broader perspective, data on
216 nonhealth effects, such as productivity losses (eg, parents' lost work time to vaccinate a
217 child or care for a child with the disease), reduced educational attainment, antimicrobial
218 resistance, and family financial risk, depending on the availability of credible data and
219 the interests of the decision maker

220 *Input Data Needed to Estimate Current Disease Epidemiology and Vaccination Program*

221 *Impacts*

222 For a static cohort model, the information and data required to estimate the current disease
223 incidence rate and expected changes with the new vaccination program include the current age-
224 specific disease incidence by severity, vaccine coverage rates and the vaccine's efficacy in
225 reducing age-specific disease incidence rates and severity over time since the vaccination.

226 For a population or cohort model using the outputs from a dynamic transmission model, the data
227 required to model current age-specific disease incidence rates and the changes in disease
228 incidence include population mixing patterns, contact rates by age group, disease duration and
229 infectivity for each contact, duration and waning of immunity to the disease for those infected,
230 vaccine uptake rates, the vaccine's ability to create immunity at first, annual immunity waning
231 rate for those vaccinated, and vaccination externalities, including herd effects and serotype
232 replacement for the whole population (Ultsch et al., 2016; Pitman et al., 2012).

233 Suggested sources of epidemic and vaccination program impact data include the following:

- 234 • National clinical and/or serological observational studies of annual age-specific disease
235 incidence and age-specific prevalence of immunity to the disease in the country of interest or
236 in a country with similar characteristics
- 237 • Age- and country-specific population mixing and contact patterns, such as those estimated in
238 the POLYMOD study in eight European countries (Mossong et al., 2008). In addition, the
239 number of social contact surveys being conducted is rapidly increasing, although still limited,
240 especially in LMICs. A recent systematic review (Hoang et al., 2018) found 64 surveys in 24
241 countries (8 in LMICs i.e. China, Thailand, Vietnam, Kenya, South Africa, Zambia,
242 Zimbabwe and Peru). For countries without these data, contact matrices have been proposed
243 that make use of demographic and social activity data to construct synthetic matrices (eg.
244 Prem et al., 2017).
- 245 • Published epidemic models for the disease of interest in the country of interest or in a country
246 with similar characteristics. Dynamic models are usually fitted to measures of either past
247 infection (eg. seroprevalence) or current infection (eg. culture or DNA detection). Since these
248 data are also needed to understand the aetiology of syndromic surveillance for respiratory,

249 enteric and other diseases, they are becoming more common, and global laboratory
250 surveillance networks have been set up for many organisms
251 (http://www.who.int/immunization/monitoring_surveillance/burden/laboratory/en/). In cases
252 where these are not available, analysts may have to rely on more general surveillance
253 pyramids and/or symptomaticity rates in the literature.

- 254 • Estimates of vaccine coverage rates in the target population based on coverage rates observed
255 in similar vaccination programs in the country of interest or in countries with similar culture
256 and demographics
- 257 • Estimates of serotype replacement based on observed data in other countries or based on
258 plausible assumptions.
- 259 • Clinical trials or observational studies of vaccine efficacy and efficacy waning (immune
260 response, clinical cases avoided, or both). For example, for pneumococcal pneumonia
261 vaccination in adults Bonten et al. [2015] report clinical outcomes and Juergens et al. [2014]
262 present immunogenicity data from randomized trials.

263 *Input Data Needed to Measure Costs and Health and Nonhealth Outcomes*

264 Data on the costs and outcomes of implementing a vaccination program could come from
265 multiple sources, including published studies, local and central government agencies, healthcare
266 agencies, and community organizations. Cost and health and other outcomes data required to use
267 the epidemic model results to estimate the vaccination program's cost-effectiveness might
268 include the following:

- 269 • The full costs of implementing the vaccination program, including the costs of the vaccines
270 (or what the costs would have been if the vaccine is donated), delivery, cold chain, program

- 271 infrastructure, and treatment for vaccine adverse events; economies or diseconomies of scope
272 or scale related, for example, to the delivery of multiple vaccines in one provider visit
273 (bundling of vaccines); vaccine spoilage from cold-chain failure or other causes; and costs of
274 achieving high coverage rates (if relevant), disease progression rates after infection (e.g. after
275 HPV infection), and long-term complication rates and costs of the disease (e.g. meningitis).
- 276 • Age-specific costs of treatment and QALYs or DALYs lost because of the disease of interest
277 without the vaccination program based on estimates of the proportion of cases at different
278 levels of severity
 - 279 • Extent of long-term complications
 - 280 • Costs of treatment and of QALYs or DALYs lost because of breakthrough cases of the
281 disease of interest (depending on disease severity and age)
 - 282 • Productivity losses for parents of childhood vaccination-related and disease-related care and
283 for adults of undergoing vaccination and preventing disease
 - 284 • Changes in antimicrobial resistance, educational attainment, or family financial risk levels

285 **Discount Rates**

286 Several related contentious issues have arisen about discounting for vaccination and other
287 healthcare programs, including whether differential discount rates should be used for costs and
288 effects, whether lower discount rates should be used when long-term outcomes data are
289 available, and the appropriateness of various discount rates (Jit and Mibei, 2015).

290 Recommendations about differential discount rates vary among current guidelines. Ultsch et al.
291 (2016), for example, recommend differential discounting with a discount rate for benefits that is
292 50% lower than for costs and lower discount rates for both costs and health effects with longer
293 time horizons. In contrast, Wilkinson et al. (2016) recommend discounting costs and health

294 effects at the same rate (3%) in the base case as well as sensitivity analyses that use lower
295 discount rates when the time horizon is longer than 30 years. However, there is no obvious
296 reason why the discount rates used for vaccination programs should differ from those applied to
297 evaluations of other healthcare interventions in the same country.

298 Debate continues about the methodological merits and shortcomings of differential discounting
299 (O'Mahoney and Paulden, 2014; Claxton et al., 2011) and the bases for discount rates. Claxton
300 and colleagues (2011) demonstrated that the implications of discounting differ by whether the
301 decision maker's goal is to maximize health (extrawelfarist approach) or the consumption value
302 of health (welfarist approach).

303 The study by Claxton et al. (2011) showed that discounting of both costs and health effects at the
304 discount rate for future consumption when the goal is to maximize health is only appropriate if
305 the cost-effectiveness threshold stays constant over time and the level of willingness to trade
306 current and future health is the same as that for willingness to trade current and future
307 consumption. Because the level of willingness to trade current and future health is probably
308 lower than that of willingness to trade current and future consumption, the discount rate for costs
309 and health effects should be lower than that for future consumption. In addition, an increase in
310 the threshold value for the cost-effectiveness ratio over time would support use of a lower
311 discount rate for the health effects than for the costs (Claxton et al., 2011).

312 Claxton et al. also showed that the effects on discount rates are similar when the decision
313 maker's goal is to maximize the consumption value of health. Thus, the discount rates for both
314 costs and health effects are likely to be lower than those for future consumption if the
315 consumption value of health increases over time. Moreover, the discount rates for health are

316 likely to be lower than those for costs if the threshold value for the cost-effectiveness ratio
317 increases over time (Claxton et al., 2011).

318 Given the findings of Claxton and colleagues, the discount rate for both costs and health effects
319 for many decision contexts in healthcare should be lower than the discount rate used for future
320 consumption. However, the discount rates for health effects should be lower than for costs only
321 if the cost-effectiveness threshold is expected to increase over time.

322 **Analysis and Interpretation of Results**

323 How results are reported in CEAs reflects their central aim of identifying and recommending for
324 funding interventions for which benefits exceed opportunity costs.

325 When the chosen measure of benefit is health change (eg, QALYs or DALYs gained or lost), an
326 intervention should have a positive net health benefit (NHB) compared with the comparators to
327 be cost effective (Phelps et al., 1991; Stinnett et al., 1998), such that

$$328 \quad \text{NHB} = \text{incremental health gains} - \text{incremental health costs} > 0$$

$$329 \quad \text{NHB} = Q - C/\lambda > 0$$

330 In this equation, Q is the expected incremental health gains (eg, QALYs or DALYs averted)
331 resulting from the intervention, C is the incremental cost of the intervention (eg compared with
332 comparators), and λ is the cost-effectiveness threshold representing the opportunity costs of
333 health forgone (ie, cost per QALY or DALY of interventions that can no longer be provided
334 because of resources that are no longer being available). Alternatively, net benefit can be
335 expressed as net monetary benefit ($Q*\lambda - C$). The comparator offering the greatest net benefit or
336 net monetary benefit is deemed most cost-effective. Alternatively, positive funding

337 recommendations can be made if the cost per QALY or DALY gained of the intervention (the
338 ICER) is less than the cost-effectiveness threshold, λ . For countries in which a specific threshold
339 value has not been determined, the opportunity costs of the new vaccination program should be
340 estimated using available data on healthcare spending and mortality rates (Revill et al., 2015) or
341 alternative values based on expert opinion and used as the value of λ .

342 The advantage of net benefit (either monetary or health) is that the magnitude of likely
343 population health improvement or loss from vaccination programs or the change due to other
344 constraints (e.g. limited health system capacity) affecting the delivery or receipt of those
345 vaccines is made evident. This advantage can inform subsequent decisions about how to use
346 cost-effectiveness information, such as for prioritizing implementation or health system–
347 strengthening activities (e.g. increasing the availability of community healthcare workers) that
348 are likely to be particularly important for vaccine delivery and for informing future research.

349 Cost-effectiveness thresholds or opportunity costs are likely to vary across and within countries
350 depending on income level, healthcare spending, disease burden, claims on the budget, and the
351 extent to which the budget is fixed (Cleemput et al., 2011; Revill et al., 2015; Woods et al., 2016;
352 Glassman et al., 2016; Culyer, 2016; Robinson et al., 2017). For both net-benefits calculations
353 and ICERs, a value of opportunity costs of health that are foregone is often used as a threshold
354 value. Unfortunately, in many countries with health technology assessment agencies, the cost-
355 effectiveness thresholds that have come to be recognized were never explicitly related to
356 opportunity costs. The same is true for the previously recommended Commission on
357 Macroeconomics and Health threshold values related to annual average gross domestic product
358 per person (i.e. cost per QALY of either 1 or 3 times annual the per-capita gross domestic
359 product [WHO, 2001]). An emerging area of research is now offering estimates of thresholds

360 representing opportunity costs for all countries (Woods et al., 2016; Ochalek et al., 2015; Revill
361 et al., 2015), but uncertainty about these estimates remains. These estimates should therefore be
362 applied with caution unless the decision makers have a clear and well-considered view of the
363 opportunity costs.

364 An impact inventory list can be included for consideration in decision processes (see perspective
365 and outcomes sections) (Sanders et al., 2016; Neumann et al., 2017), but its effect on decisions
366 will depend solely on the judgments and discretion of the decision makers. If nonhealth effects
367 are formally incorporated into a CEA, the opportunity costs of these nonhealth benefits generated
368 by interventions foregone must be considered because resources were unavailable for other
369 interventions.

370 **Analysis of Uncertainty**

371 Uncertainty analysis should be performed for the cost-effectiveness estimates to test the impact
372 of variability in the model structure as well as assumptions and inputs used to estimate the health
373 and economic outcomes (Bilcke et al., 2011).

374 For the cohort models, vaccination program, disease-related, and non-disease-related costs as
375 well as the impact of credible ranges of all input parameter values on the cost-effectiveness ratios
376 can be tested in one-way and multiway sensitivity analyses.

377 Disease dynamics, both real and modeled using dynamic transmission models, are inherently
378 nonlinear, which means that they are sensitive to small changes in parameter values and starting
379 conditions (e.g. changes in population demographics over time) (Pitman et al., 2012). This is
380 particularly true when the disease is not in a stable endemic state. Thus, the impact on cost-

381 effectiveness ratios should be estimated in one-way sensitivity analyses varying a broad range of
382 alternative inputs and structural assumptions for the dynamic transmission models. These inputs
383 and assumptions include variations in structure to capture the potential impact of the vaccination
384 program on the disease (eg, impact of varicella vaccination on herpes zoster incidence) and
385 variations in input values for population-mixing matrices, disease duration and infectivity,
386 vaccine coverage and efficacy, and immunity waning (Pitman et al., 2012).

387 Probabilistic sensitivity analysis is generally considered optimal to fully reflect decision
388 uncertainty (Drummond et al., 2015; Sanders et al., 2016) but is likely to be unwieldy for cost-
389 effectiveness models for new vaccination programs. This is especially true for CEA with a
390 dynamic transmission model because of the large number of input parameters for which values
391 are assumed because experimental or observational data are lacking and because of the
392 importance of structural uncertainty due to the complexity of the relationships in the model. In
393 addition, the probability distributions for many of the input parameter values are unknown when
394 the vaccination program is first introduced. If probabilistic sensitivity analyses are not feasible,
395 scenario analyses could be useful. In these analyses, multiple parameters are varied at the same
396 time to reflect feasible alternatives (e.g. alternative estimates of contact patterns in the epidemic
397 model and alternative estimates of disease-related outcomes and costs that might be observed in
398 different countries). In addition, multiway sensitivity analyses can combine variations in
399 structural and parameter uncertainty that cannot be combined in probabilistic sensitivity
400 analyses.

401 In addition to structural and parameter uncertainty, the impact of the vaccination program on
402 different population subgroups (e.g. different age groups or people living in different regions)
403 might vary. Exploring subgroup variability might be especially important when a broader range

404 of outcomes is included in the analysis. Factors such as the costs of implementation might be
405 uncertain and vary widely for different population subgroups, even within the same country,
406 particularly if the vaccine is delivered by healthcare workers in hard-to-reach rural locations
407 within LMICs. In these settings, sensitivity analyses of delivery and implementation costs should
408 be undertaken.

409 **Validation**

410 An International Society for Pharmacoeconomics and Outcomes Research task force report on
411 transparency and validation (Eddy et al., 2012) described five types of validity that are relevant
412 to economic models: face, internal, cross, external, and predictive validity. The application of
413 these types of validity to vaccination programs is discussed in the second appendix of that report.
414 For vaccination programs, face validity requires experts to assess whether the model's structure,
415 assumptions, and input parameter values appear credible based on their knowledge of the
416 disease, population dynamics, and vaccination program impact. Internal validity requires careful
417 checking of the computer programming of the dynamic transmission model and economic
418 calculations to ensure that they are error free. Cross validity, external validity, and predictive
419 validity all require comparing the results from the model or calculations with results from other
420 similar models using current observational data or observational data collected after the
421 vaccination program began.

422 In general, input parameters for dynamic transmission models are calibrated to fit real-world data
423 so that the model outcomes reflect observed disease incidence, trends over time, or natural
424 history. Matching the model outcomes to real-world data can help establish the model's
425 credibility with decision makers (Pitman et al., 2012). It is also important, where possible, to
426 validate the model using a different dataset from that used to calibrate the model (Ultsch et al.,

427 2016). In addition, where possible, the outcomes of the dynamic transmission model and the
428 CEA results should be validated after the vaccination program is implemented. Kanpirom et al.
429 (2017) point out that the cost-effectiveness results might change over time since the program
430 began. Programs that initially appear not to be cost-ineffective might become cost-effective over
431 time once program initiation costs are paid for and economies of scale and efficiencies are
432 realized.

433 **Software**

434 The software used to create the model can affect the model's transparency and ease of use.
435 Microsoft Excel and TreeAge Pro can be used for cohort models. Microsoft Excel can also be
436 used to create a model that integrates the code for the dynamic transmission model and to
437 calculate the costs and effects using health outcomes from the dynamic transmission model.
438 However, changing structural assumptions after they are coded in an Excel spreadsheet program
439 might be challenging, and solutions to the differential equations in the dynamic transmission
440 model might be less accurate in Excel than with other methods. It is also difficult to implement
441 modern uncertainty analysis and parameter inference methods (e.g. Markov chain Monte Carlo)
442 efficiently in Microsoft Excel.

443 Software specifically designed for dynamic transmission models, such as Stella by isee Systems
444 Inc. and Berkeley Madonna, are available. The health outcomes from these programs can be
445 transferred to an Excel model to calculate the population costs and number of disease cases
446 avoided with the vaccination program. However, these packages might prevent the programmer
447 from incorporating all desired assumptions. Therefore, customizable code, such as MATLAB, R,
448 or C/C++, might be preferred to allow programming of an integrated epidemic and economic

449 model, although this approach may be less transparent to policy makers. Regardless of the
450 software used, the program code should be extensively documented so that another researcher
451 familiar with the programming language can readily understand the model structure,
452 assumptions, and calculations.

453 **Transparency**

454 Transparency means that both decision makers and other stakeholders understand how the
455 analysis was performed, including underlying assumptions and likely limitations. A transparent
456 process limits the possibility that researchers' idiosyncratic values will be imposed on those
457 making decisions (Wilkinson et al., 2016). Because the computations in a dynamic transmission
458 model are complex and involve mathematical calculations that might not be familiar to all
459 decision makers, transparency for this model usually requires a clear written description of the
460 model as well as a flow diagram of the model's structure and assumptions in a technical report.
461 The equations used to drive the model and all input parameter values, including details about
462 their derivation from the data sources, can be presented in a technical appendix.

463 In addition to providing a clear and complete description of the model and the computer program
464 used, the model developers should declare any conflicts of interest. If the model is adapted from
465 a model created for another country by other researchers, those adapting the model should
466 determine all the assumptions in the original model and provide a detailed list of those
467 assumptions in their description of the adapted model.

468 **Reporting**

469 Technical reports and publications on models should follow the Consolidated Health Economic
470 Evaluation Reporting Standards (CHEERS) (Husereau et al., 2013). According to these

471 guidelines, a modeling expert should be able to replicate the model using the information
472 provided, which requires that the model's structure, assumptions, input parameter values, and
473 derivations be described in detail. In addition, because readers might not have access to the
474 software used to develop the model, the results presented should include extensive uncertainty
475 analyses. In particular, results should be reported for scenarios with different structural
476 assumptions, such as different contact matrices or coverage rates in dynamic transmission
477 models with population models or with and without a herd factor in cohort models if the results
478 are sensitive to these assumptions.

479

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