# Assessing Treatment Preference in Pediatric Growth Hormone Deficiency: Challenges and Proposed Solutions

PCR252

• Preference items for the questionnaire for each major subtheme/issue were generated

o the concept had to be applicable for children (and their caregivers) in the general GHD

o the concept had to be applicable to subjects participating (and their caregivers) in a clinical

• First, the GHD-Preference Measure was generated which asks the respondent to choose

which of 2 different treatments that they have experienced they prefer and identify the

o The GHD-Preference Measure assesses: 1) which treatment is preferred, 2) factors chosen

as to why treatment preferred, 3) selection of most important factor (child version) or rank

the 3 most important factors (caregiver version) for the treatment preferred, 4) which

treatment to continue taking after completion of clinical trial, and 5) which treatment

experience with their child's growth hormone medication and to rank of 3 most important

o The caregiver version has 2 additional stems with items asking for the caregiver's personal

This questionnaire leveraged what was learned from the interviews in terms of what were the

major attributes underpinning the choice/preference for treatment. HOWEVER, the

respondent is not asked to make any comparisons. RATHER, the respondent is asked to rate

These questionnaires are meant to be completed as self-reported questionnaires, except

enough information based on their observations to answer the item.

Cognitive debriefing found items and instructions to be comprehensive, relevant, and clear.

The 2 questions about the child were considered as observer-reported outcome

(ObsRO) questions and included instructions to complete the items based upon what

the caregiver had seen or been told, and not on their opinion; they have an additional

response option, "Don't know", to allow caregivers to indicate when they did not have

• Following the GHD-Preference Measure, the GHD-Attribute Measure was developed.

the degree or "presence" of each attribute in their current treatment.

for the caregiver version which includes 2 items asking about the child.

o endorsement percentages of at least 10% by both child and caregiver participants;

• The criteria for identifying whether concepts were considered major included:

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#### **BACKGROUND**

- Patient Experience Data (PED) capturing the patient voice, is gaining increasing recognition as having the potential to provide evidence across the drug development continuum and for use in risk/benefit analysis to evaluate new drugs and inform reimbursement and pricing decisions.
- PED is intended to provide information about patients' experiences with a disease, treatment, or condition and includes the experiences, perspectives, needs, and priorities of patients (Title III, Section 3002(c) of the 21st Century Cures Act) [1].
- The United States (US) Food and Drug Administration (FDA) position on the importance of PED is echoed by the European Medicines Agency [2].
- One type of PED regards patient preference information (PPI) for one drug or treatment over another due to factors such as efficacy, side effects, and impacts on daily life and functioning.
- o PPI is defined as qualitative or quantitative assessments of the relative desirability (what is valued most) or acceptability (perspective on risk and benefit) to patients and carepartners (e.g., caregivers) of specified alternatives or choices among outcomes or other attributes that differ among alternative health interventions [3].
- Assessing preferences is not simply the question of "which drug do you prefer" but rather also an understanding of why one drug is preferred over another and the strength of that preference.
- Methodologies for assessing preference can be either qualitative or quantitative ranging from focus groups to discrete choice experiments with up to 32 different methodologies identified [4, 5].
- Treatment preference questionnaires, in a trial such as a cross-over design or with an extension arm where patients on treatment A are given the chance to continue on treatment B, can provide real-world evidence of preferences.
- However, their utility may be limited when a patient has not had the opportunity to experience more than one treatment option on which to base their preference and can only provide hypothetical preferences.

#### **OBJECTIVES**

- The purpose of this poster is to suggest a process for developing easily administered and interpretable preference questionnaires, using growth hormone treatment for children, which can be used in scenarios when respondents have experienced multiple treatment options or when only one treatment has been experienced.
- This process draws from aspects of best practices for the development of patient-reported outcome (PRO) measures [6] as well as the underlying concept of attributes on which preferences are based used in discrete choice methodologies.

#### **METHODS**

- Methodology for establishing content validity included literature review and concept elicitation interviews with clinical experts, caregivers of children with growth hormone deficiency (GHD), and children with GHD.
- o The interview guide elicited information regarding attributes of treatment that were preferred (or liked vs. not) in terms of:
- the 3 pillars of treatment satisfaction: convenience, efficacy, and side effects [7]; and
- interference in daily life, emotional well-being, and compliance.
- Two questionnaires were developed based on adapted grounded theory qualitative analysis of the concept elicitation interviews:
- o A treatment preference questionnaire, (GHD-Preference Measure) and a treatment attribute questionnaire (GHD-Attribute Measure).
- The preference questionnaire was intended to be used in scenarios when the respondent had experienced 2 different treatments options.
- The attribute questionnaire was designed to be relevant in scenarios where a respondent had not had the opportunity to experience both treatment options.
- o Two versions of each of the questionnaires were generated: one for children with GHD age  $\geq$  10 to  $\leq$  12 years and one for the caregiver of children with GHD age  $\geq$  3 to  $\leq$  12 years.



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#### Sample Description: Caregiver and Child Interview Participants

Table 1 presents the demographic characteristics of caregiver participants and the demographic and general health characteristics of their children with GHD, as well as the demographic and general health characteristics of child participants as reported by their caregivers.

#### Table 1 Demographic and General Health Characteristics

CAREGIVER Concept Elicitation Participants	Total ( <i>n</i> =15)
Caregiver age (years)	
Mean(SD)	40.3 (5.4)
Range	31-50
Caregiver relationship to child, n(%)	
Mother	13 (86.7)
Father	2 (13.3)
Caregiver race/ethnicity, n(%) <sup>a</sup>	_ (,
White/Caucasian	13 (86.7)
Asian	2 (13.3)
Latino or Hispanic	2 (13.3)
American Indian or Native Alaskan	1 (6.7)
Child's age (years)	. (017)
Mean(SD)	8.4 (2.6)
Range	4.3-11.6
Child's gender, n(%)	
Male	9 (60.0)
Female	6 (40.0)
Child's age (years) started first prescription GHD medication	- ( )
Mean(SD)	5.7 (2.4)
Range	1.4-10.0
Child's current prescription GHD treatment, n(%)	
Injectable <sup>b</sup>	13 (86.7)
Oral	2 (13.3)
Frequency of child's current prescription GHD medication, n(%)	_ (,
Daily	3 (20.0)
6 days/week	11 (73.3)
Weekly	1 (6.7)
CHILD Concept Elicitation Participants	Total ( <i>n</i> =15)
Child's age (years) <sup>c</sup>	
Mean(SD)	11.2 (0.7)
	<u> </u>
Range	10.1-12.8
Range Child's gender, n(%)	10.1-12.8
Child's gender, n(%)	10.1-12.8
Child's gender, n(%) Male	
Child's gender, n(%) Male Female	11 (73.3)
Child's gender, n(%)  Male Female Child's race/ethnicity, n(%)a	11 (73.3)
Child's gender, n(%)  Male Female Child's race/ethnicity, n(%)a  White	11 (73.3) 4 (26.7)
Child's gender, n(%)  Male Female Child's race/ethnicity, n(%) <sup>a</sup> White Latino or Hispanic	11 (73.3) 4 (26.7) 13 (86.7)
Child's gender, n(%)  Male Female Child's race/ethnicity, n(%)a  White Latino or Hispanic Asian	11 (73.3) 4 (26.7) 13 (86.7) 3 (20.0)
Child's gender, n(%)  Male Female Child's race/ethnicity, n(%)a  White Latino or Hispanic Asian Prefer not to answer	11 (73.3) 4 (26.7) 13 (86.7) 3 (20.0) 1 (6.7)
Child's gender, n(%)  Male Female Child's race/ethnicity, n(%)a White Latino or Hispanic Asian Prefer not to answer Child's age (years) started first prescription GHD medication	11 (73.3) 4 (26.7) 13 (86.7) 3 (20.0) 1 (6.7)
Child's gender, n(%)  Male  Female  Child's race/ethnicity, n(%)a  White  Latino or Hispanic  Asian  Prefer not to answer  Child's age (years) started first prescription GHD medication  Mean(SD)	11 (73.3) 4 (26.7) 13 (86.7) 3 (20.0) 1 (6.7) 1 (6.7)
Child's gender, n(%)  Male Female  Child's race/ethnicity, n(%)a  White  Latino or Hispanic  Asian  Prefer not to answer  Child's age (years) started first prescription GHD medication  Mean(SD)  Range	11 (73.3) 4 (26.7) 13 (86.7) 3 (20.0) 1 (6.7) 1 (6.7)
Child's gender, n(%)  Male Female Child's race/ethnicity, n(%)a White Latino or Hispanic Asian Prefer not to answer Child's age (years) started first prescription GHD medication Mean(SD) Range Child's current prescription GHD treatment, n(%)	11 (73.3) 4 (26.7) 13 (86.7) 3 (20.0) 1 (6.7) 1 (6.7)
Child's gender, n(%)  Male  Female  Child's race/ethnicity, n(%)a  White  Latino or Hispanic  Asian  Prefer not to answer  Child's age (years) started first prescription GHD medication  Mean(SD)  Range  Child's current prescription GHD treatment, n(%)  Injectableb	11 (73.3) 4 (26.7) 13 (86.7) 3 (20.0) 1 (6.7) 1 (6.7) 7.5 (1.7) 5-10
Child's gender, n(%)  Male  Female  Child's race/ethnicity, n(%)a  White  Latino or Hispanic  Asian  Prefer not to answer  Child's age (years) started first prescription GHD medication  Mean(SD)  Range  Child's current prescription GHD treatment, n(%)  Injectableb  Oral	11 (73.3) 4 (26.7) 13 (86.7) 3 (20.0) 1 (6.7) 1 (6.7) 7.5 (1.7) 5-10
Child's gender, n(%)  Male  Female  Child's race/ethnicity, n(%)a  White  Latino or Hispanic  Asian  Prefer not to answer  Child's age (years) started first prescription GHD medication  Mean(SD)  Range  Child's current prescription GHD treatment, n(%)  Injectableb	11 (73.3) 4 (26.7) 13 (86.7) 3 (20.0) 1 (6.7) 1 (6.7) 7.5 (1.7) 5-10

Note: Percentages may not add to 100 due to rounding. SD=standard deviation; GHD=growth

<sup>c</sup> Child age at the time of interview ranged from 10 to 11 years for girls and 10 to 12 years for boys due

2. European Medicines Agency (EMA). ICH reflection paper - proposed ICH guideline work to advance

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5. U. S. Department of Health and Human Services, FDA. Patient focused drug development: methods to

identify what Is important to patients; guidance for industry, Food and Drug Administration staff, and

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7. Atkinson MJ, Sinha A, Hass SL, Colman SS, Kumar RN, Brod M, et al. Validation of a general measure of

treatment satisfaction, the Treatment Satisfaction Questionnaire for Medication (TSQM), using a national

panel study of chronic disease. Health Qual Life Outcomes. 2004;2:12. doi:10.1186/1477-7525-2-12.

6. U. S. Department of Health and Human Services, FDA. Guidance for industry: patient-reported

4. Soekhai V, Whichello C, Levitan B, Veldwijk J, Pinto CA, Donkers B et al. Methods for exploring and eliciting patient preferences in the medical product lifecycle: a literature review. Drug Discov Today.

<sup>a</sup> Response categories are not mutually exclusive, so percentages do not add to 100.

1. Patient participation in medical product discussion, 21 U.S.C. 360bbb-8c (2018).

<sup>b</sup> All injectable GHD medication was administered with an injection pen.

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hormone deficiency.

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to differing inclusion criteria.

other stakeholders. February 2022.

## **Child Interview Findings**

Key findings reported by **at least 40.0**% of the 15 children with GHD receiving injectable GHD treatment (n=14, n=93.3%) or oral GHD medication (n=1, 6.7%) are shown in Table 3.

#### **Table 3. Child Interview Findings**

CONCEPT	KEY FINDINGS		
Treatment likes and dislikes	Injectable	Likes <i>⇒</i>	efficacy (78.6%, n=11); general positive feelings (e.g., feeling happy or confident about treatment) (42.9%, n=6)
		Dislikes <i>⇒</i>	needle/injection (64.3%, n=9)
	Oral	Likes <i>⇒</i>	tablet form (100%, n=1); treatment quick/easy to administer (100%, n=1)
		Dislikes <i>⇒</i>	None
Treatment Injecta	Injectable	Convenience <i>⇒</i>	device/pen (64.3%, n=9), easy/quick administration (57.1%, n=8), preparation/setup (57.1%, n=8); time of day/schedule of dosing (50.0%, n=7)
	Injectable	Inconvenience ⇒	time of day/schedule of dosing (57.1%, n=8); pain/bruising at injection site (50.0%, n=7)
use	Oral	Convenience <i>⇒</i>	easy/quick administration and tablet form (100%, n=1)
	Oral	Inconvenience <i>⇒</i>	tablets being small/easy to lose (100%, n=1)
reatment side effects	Injectable	Most reported <i>⇒</i>	pain/discomfort at injection site (100.0%, n=14); swelling/bruising at injection site (71.4%, n=10)
	Oral	Most reported <i>⇒</i>	increased appetite, discomfort/sensation in throat, tiredness/sleeping more, and increased energy (100%,n=1)
Treatment compliance	Overall	Compliance <i>⇒</i>	all (100.0%, n=15) reported missing, postponing, or changing their GHD treatment dose in the past
	Injectable	Key reasons <i>⇒</i>	forgetting (64.3%, n=9); time constraints/schedule (64.3%, n=9); flexibility of dosing if miss/skip or pen runs out (57.1%, n=8); travel/being away from home (50.0%, n=7)
	Oral	Key reasons <i>⇒</i>	forgetting, time constraints/schedule, and travel/being away from home (100%,n=1)
Impacts on child's daily	Injectable	Key impacts <i>⇒</i>	impact on social activities/relationships (64.3%, n=9); impact on evening routine/schedule (57.1%, n=8)
life	Oral	Key impacts <i>⇒</i>	none
Impacts on child's emotional well-being	Injectable	Key impacts <i>⇒</i>	positive feelings about treatment (71.4%, n=10); feeling anxious/worried (64.3%, n=9); feeling annoyed/irritated (57.1%, n=8); resistance/avoidance of treatment (57.1%, n=8); feeling fearful/scared (50.0%, n=7); acceptance/bein "used to" treatment (42.9%, n=6)
	Oral	Key impacts <i>⇒</i>	positive feelings about treatment (100.0%, n=1)
Treatment preferences	Overall	Most important drug features <i>⇒</i>	taste good/be tasteless (46.7%, n=7); be chewable/melt in mouth (46.7%, n=7); have flexible time of administration (40.0%, n=6); be daily dosage with no skip days (40.0%, n=6); have less frequent administration (40.0%, n=6)
	Overall	Which prefer ? <i>⇒</i>	daily oral (40.0%, n=6) vs. weekly injectable (40.0%, n=6) [child on daily oral preferred weekly injectable believing it would be more effective than oral]

#### RESULTS

#### **Caregiver Interview Findings**

Key findings reported by at least 40.0% of the 15 caregivers of children with GHD receiving injectable GHD treatment (n=13, n=86.7%) or oral GHD medication (n=2, 13.3%) are shown in Table 2.

#### **Table 2. Caregiver Interview Findings**

CONCEPT	KEY FINDINGS				
		Likes <i>⇒</i>	device/pen (53.8%, n=7); ease of preparation/setup (46.2%, n=6)		
Treatment likes and dislikes	Injectable	Dislikes <i>⇒</i>	84 600 T 100 BOX W LASTELL BOX		
	Oral	Likes <i>⇒</i>	tablet form (100.0%, n=2); no injections (100.0%, n=2); no child complaints (50.0%, n=1); time of day/schedule (50.0%, n=1); flexible administration time (50.0%, n=1); quick/easy administration (50.0%, n=1)		
		Dislikes <i>⇒</i>	insufficient tablet coating (50.0%, n=1)		
Treatment Injectal convenience and ease of use	Overall	Importance <i>⇒</i>	over half indicated convenience (60.0%, n=9) was important or very important in their satisfaction with their child's GHD treatment		
	Injectable <sup>-</sup>	Convenience <i>⇒</i>	device/pen (69.2%, n=9); time of day/schedule of dosing (61.5%, n=8); adjusting/calculating doses (61.5%, n=8); preparation/setup (53.8%, n=7)		
		Inconvenience <i>⇒</i>	travel/being away from home (92.3%, n=12); storage/refrigeration (84.6%, n=11); insurance coverage issues (69.2%, n=9); child emotions/discomfort (69.2%, n=9); drug/device availability/access (61.5%, n=8)		
	Oral	Convenience <i>⇒</i>	time of day/schedule of dosing (100.0%, n=2); packaging (100.0%, n=2); storage/refrigeration requirements (100.0%, n=2); tablet form (100.0%, n=2)		
	Oral	Inconvenience <i>⇒</i>	travel/being away from home (50.0%, n=1); doctor appointments/tests (50.0%, n=1)		
Treatment side effects Injecta	Overall	Importance <i>⇒</i>	most reported that side effects (80.0%, n=12) were important or very important in their satisfaction with their child's GHD treatment		
	Injectable	Most reported <i>⇒</i>	pain/discomfort at injection site (69.2%, n=9)		
	Oral	Most reported <i>⇒</i>	increased appetite (50.0%, n=1)		
Treatment compliance Injectable  Overall  Oral	Overall	Compliance <i>⇒</i>	most (n=14, 93.3%) reported missing, postponing, or changing their child's GHD treatment in the past		
	Key reasons <i>⇒</i>	travel/being away from home (84.6%, n=11); flexibility of dosing if miss/skip a dose or pen runs out (76.9%, n=10); forgetting (69.2, n=9); time constraints/schedule (69.2%, n=9)			
	Oral	Key reasons <i>⇒</i>	flexibility of dosing if miss/skip a dose (50.0%, n=1); forgetting (50.0%, n=1)		
Impacts on child's daily life	Injectable	Key impacts ⇒	impact on travel/being away from home (92.3%, n=12); impact on social activities/relationships (46.2%, n=6)		
	Oral	Key impacts ⇒	impact on schedule/routine (50.0%, n=1); impact on school/camp (50.0%, n=1)		
Impacts on child's emotional well-being	Injectable	Key impacts <i>⇒</i>	feeling anxious/worried (69.2%, n=9); acceptance/being "used to" treatment (69.2%, n=9); resisting/avoiding treatment (61.5%, n=8); positive feelings about treatment (53.8%, n=7); feeling sad/crying (53.8%, n=7); hate/dislike of treatment (46.2%, n=6)		
	Oral	Key impacts <i>⇒</i>	positive feelings about treatment (100.0%, n=2); feeling anxious/worried (50.0%, n=1); acceptance/being "used to" treatment (50.0%, n=1); resisting/avoiding treatment (50.0%, n=1)		
Impacts on	Injectable	Key impacts <i>⇒</i>	added burden/responsibility (92.3%, n=12)		
caregivers	Oral	Key impacts <i>⇒</i>	added burden/responsibility (100.0%, n=2)		
Treatment efficacy	Overall	Importance <i>⇒</i>	all (100.0%, n=15) indicated that treatment efficacy was important or very important in determining their satisfaction with their child's treatment		
	Overall	Most often considered factors <i>⇒</i>	growth velocity/rate (66.7%, n=10); child's social well-being (46.7%, n=7);		
Treatment	Overall	Most important drug features <i>⇒</i>	treatment efficacy (66.7%, n=10); tablet form (60.0%, n=9); less frequent administration (46.7%, n=7); quick/easy to administer (46.7%, n=7); no/little side effects (40.0%, n=6); not needing refrigeration (40.0%, n=6)		
	Overall	Which prefer? ⇒	treatment that stimulates child's growth hormone production (66.7%, n=10) vs. treatment that replaces child's growth hormone (6.7%, n=1)		
	(8442) 450	Which prefer? ⇒	daily oral (53.3%, n=8) vs. weekly injectable (33.3%, n=5)		

### Figure 1. Methodological Challenges and Solutions to Developing PPI Measures

Challenges

preference measure is a challenge,

Scoring is a challenge as a preference

'domains" or clusters of concepts.

uestionnaire does not necessarily contain

**Questionnaire Development** 

using caregiver and child words as much as possible.

population without respect to treatment type; and

attributes which underpin that preference.

personal factors for the treatment preferred.

recommended to others.

By incorporating best practices for both PRO and Development and interpretation of the ObsRO development, we believe the methodology exists to meet this challenge by clearly delineating

to this challenge.

especially when treatment is for a child, yet it is the parent who is the decision maker for preferences (some preferences may be experienced by the parent while others may be based on how the child feels or reacts).

based on what a child has experienced. Scoring as a simple count of number of attributes that make up a preference for one drug versus another (i.e., drug A is preferred over drug B because it has more preferred attributes) provides a solution

which preferences are parent based; thus, a parent

can assess regarding their own experience or using

best practices for ObsROs when the preference is

Development of the preference attributes that are derived from interviews with patients who may not have experienced all the available treatment option possibilities (e.g., may never have had both an oral and an injectable treatment).

Developers must try to recruit for interviews from those who have experienced as many of the treatment options as possible even if not having experienced all options under consideration (if not possible, hypothetical scenarios can be provided during concept elicitation interviews and the cognitive debriefing assessments).

#### Scoring

The preference questionnaire can be scored in 3 different ways:

- 1. The stated preference of which treatment is preferred and/or recommended for others.
- 2. A summary count of the number of attributes for the preferred treatment as an indication of the strength of the preference.
- 3. Individual examination of the attributes of the preferred treatment in order to better understand the "why" of treatment preference.

The attribute questionnaire can be scored as one total score with reverse coding as needed so that a higher score indicates a stronger, positive treatment attribute presence and transformed scores (based on the average raw scores translated to a 0-100 scale).

#### CONCLUSIONS

- These measures are intended for research as well as clinical use.
  - The GHD-Preference Measure is intended to be used in study designs such as a cross-over or switch study when a respondent has had the opportunity to experience different treatments.
  - The GHD-Attribute Measure is intended to be used in designs such as a clinical trial or in clinical practice when the respondent has not experienced a comparator treatment.