A New Post-Diagnostic Psycho-Education and Acceptance and Commitment Therapy Program for Caregivers of Children Recently Diagnosed With Autism Spectrum Disorder (REACH-ASD): A Trial-Based Cost-Effectiveness Analysis

MANCHESTER 1824

The University of Manchester

EE735

Gemma E Shields¹, Aleix Rowlandson¹, Linda M Davies¹, Kathy Leadbitter² and Jonathan Green².

¹ Manchester Centre for Health Economics, Division of Population Health, Health Services Research, and Primary Care, School of Health Sciences, Faculty of Biology, Medicine and Health, University of Manchester, ² Division of Population Health, School of Health

Key points

- This within-trial analysis reports the potential cost-effectiveness of the Empower-Autism intervention for caregivers of children with autism.
- The intervention was associated with increased costs and a marginal improvement in QALYs, however, there is uncertainty in the results.
- Sensitivity analyses indicate that there are situations in which the intervention could be cost-effective.
- Future research is needed to investigate these further and to address some of the limitations (e.g., collecting more data over a longer time frame).

Background

- Many autistic individuals require ongoing support across their lifetime [1] and autism can have large impacts on not only the individual, but also their family and society.
- Caregivers of children with Autism Spectrum Disorder (ASD) have been noted to experience increased rates of mental health difficulties and employment challenges [2].
- In the UK, the National Institute for Health and Care Excellence (NICE) recommend provision of timely post-diagnostic family support [3, 4].

Aim: to evaluate the cost-effectiveness of a new brief manualised psychosocial intervention (Empower-Autism) plus treatment as usual (TAU), in comparison to TAU alone, for caregivers of children recently diagnosed with ASD.

Methods

- The economic evaluation was embedded into a 52-week multicentre, two parallel group single-blinded RCT (REACH-ASD).
- Primary caregivers of children with a recent autism spectrum (ASD) diagnosis were recruited (n=379).
- The Empower-Autism intervention is a caregiver group-based manualised post-diagnostic programme that combines autism psychoeducation and a brief Acceptance and Commitment Therapy (ACT).
- Participants in the intervention arm could also access Treatment as Usual (TAU). The comparator arm (TAU alone) received the usual local post-diagnostic offers which varied by area.
- The trial prospectively collected economic data for participants, including:
 - Health and social care service use
 - Health status (EQ-5D-5L)
 - Productivity losses.
- Economic data were also collected for the children with a recent ASD diagnosis, including health and social care use, health-related quality of life (CHU9D) and accommodation/respite care services.
- The primary analysis was conducted from a UK NHS and personal social services (NHS/PSS) perspective, with a 52-week time horizon (reflecting the final trial follow-up).
- Missing data were imputed using multiple imputation.
- Uncertainty was explored by probabilistic bootstrapping and sensitivity analyses tested the impact of the study design and assumptions on the incremental cost-effectiveness ratio (ICER).
- The health economic analysis plan is available on the ISRCTN registry (https://doi.org/10.1186/ISRCTN45412843).

Results

• The trial analysis was affected by the high level of missing data and the primary (n=379) and complete case (n=125) analysis have contrasting ICERs and probability of cost-effectiveness.

Analysis	Net cost (95% CI)	Net QALY (95% CI)	ICER (£/ QALY) [probability of cost-effectiveness at £30k/QALY)
Complete case	£786 (-£294 to	0.049 (-0.003 to	£16,097 [73%]
(n=125)	£1,865)	0.101)	
Primary	£756 (£391 to	0.015 (-0.008 to	£51,227 [19%]
(n=379)	£1,122)	0.038)	

- The use of child data returned similar results (net cost and net QALY increases though neither of these were statistically significant).
- Using the GHQ-30 (trial primary outcome), which focuses on mental health, as an alternative measure of benefit resulted in an ICER of £150 per point improvement.
- Sensitivity analysis suggest that there is the potential for Empower-Autism to be cost-effective under certain circumstances. E.g., with larger group sizes and the inclusion of productivity losses.

Conclusions

- The results demonstrate uncertainty, likely in part due to the proportion of participants with complete data. Data completeness is likely to have been affected by the COVID-19 pandemic.
- The QALY gain is positive, though it is not significant and there are concerns around whether the EQ-5D is sensitive to detect changes key to this population within this timeframe. Clinical measures, such as the GHQ-30, could be argued to be more reflective of important changes in health/wellbeing.
- The analyses indicate that there are situations in which intervention could be cost-effective. This includes summing both parent and child QALYs, using alternative measures of health, adjustments to intervention delivery (i.e., higher group sizes which would be manageable in a real world setting) and taking a societal perspective).

Acknowledgements

- This study/project is funded by the NIHR Health Technology Assessment programme (Award ID: 17/80/09). The views expressed are those of the authors and not necessarily those of the NIHR or the Department of Health and Social Care.
- Thank you to the REACH-ASD team and Public and Patient Involvement (PPI) group for their work and support on the health economic components.

FUNDED BY



References

REACH-ASD

- 1. Simonoff E, Kent R, Stringer D, Lord C, Briskman J, Lukito S, Pickles A, Charman T, Baird G. Trajectories in Symptoms of Autism and Cognitive Ability in Autism From Childhood to Adult Life: Findings From a Longitudinal Epidemiological Cohort. J Am Acad Child Adolesc Psychiatry. 2020 Dec;59(12):1342-1352.
- 2. Schnabel A, Youssef GJ, Hallford DJ, et al. Psychopathology in parents of children with autism spectrum disorder: A systematic review and meta-analysis of prevalence. Autism 2020;24:26–40.
- 3. NICE. Autism: recognition, referral and diagnosis of children and young people on the autism spectrum. Clinical guideline 128. 2011.
- 4. NICE. Autism: The management and support of children and young people on the autism spectrum. Clinical guideline