



# How to Transform Expert Knowledge into Evidence for Health Technology Assessment? Optimising Expert Elicitation Techniques



Exhibit Hall Theatre presented by:



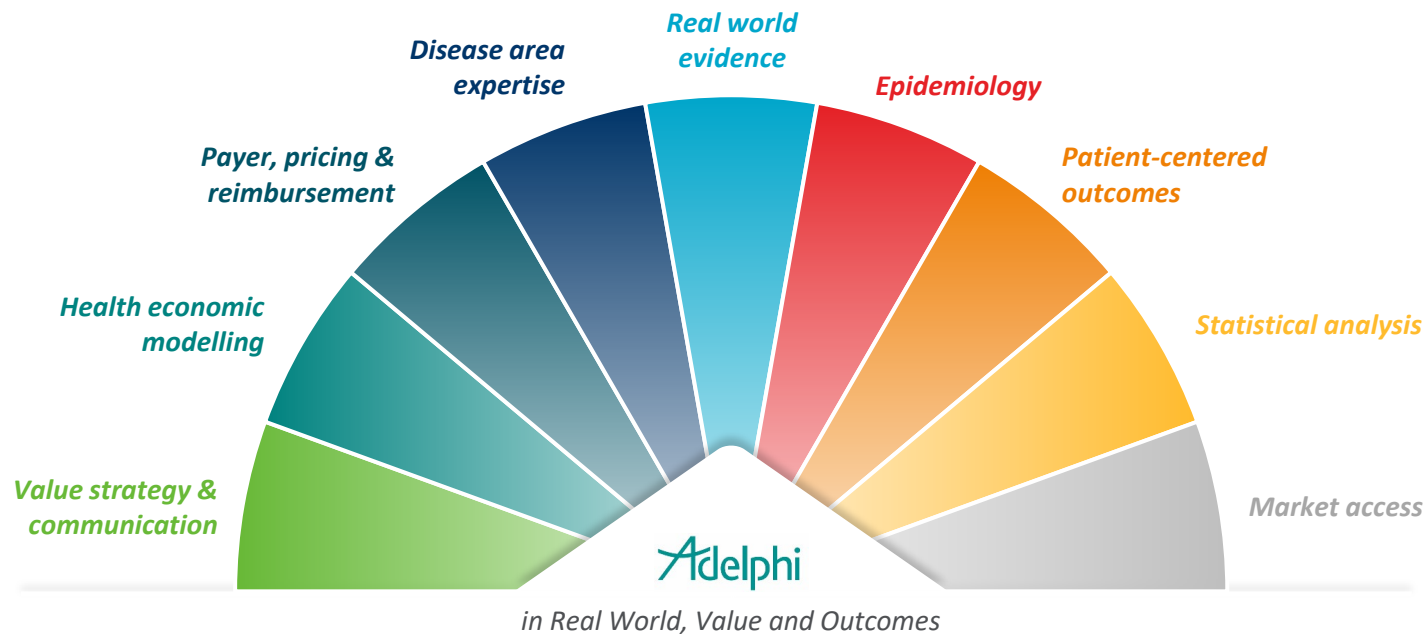
**Part of** Adelphi in Real World, Value and Outcomes

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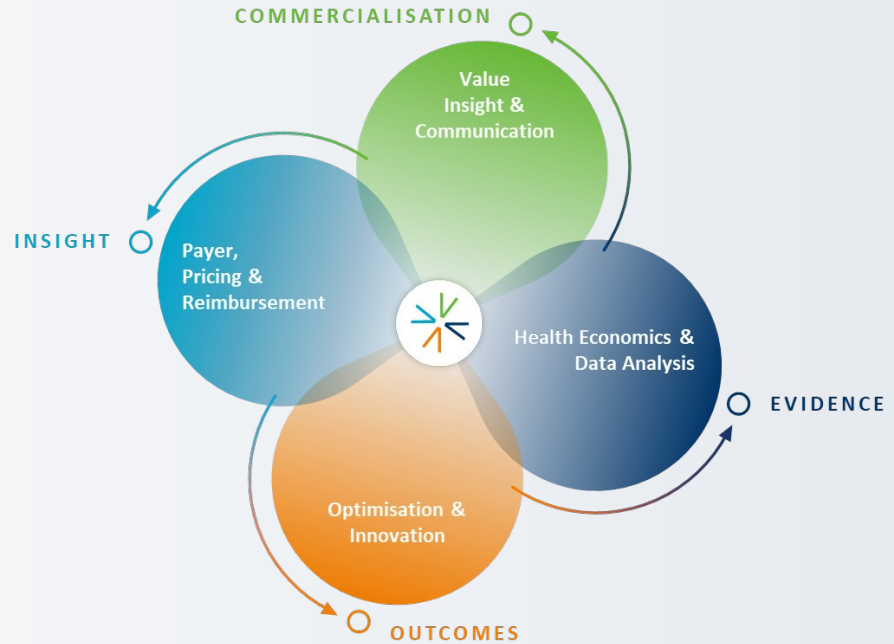
**Monday 18<sup>th</sup> November 2024**  
**12:15pm – 12:45pm**

# \* Part of Adelphi in Real World, Value and Outcomes





Payer  
Reimbursement  
Outcomes  
Value  
Evidence



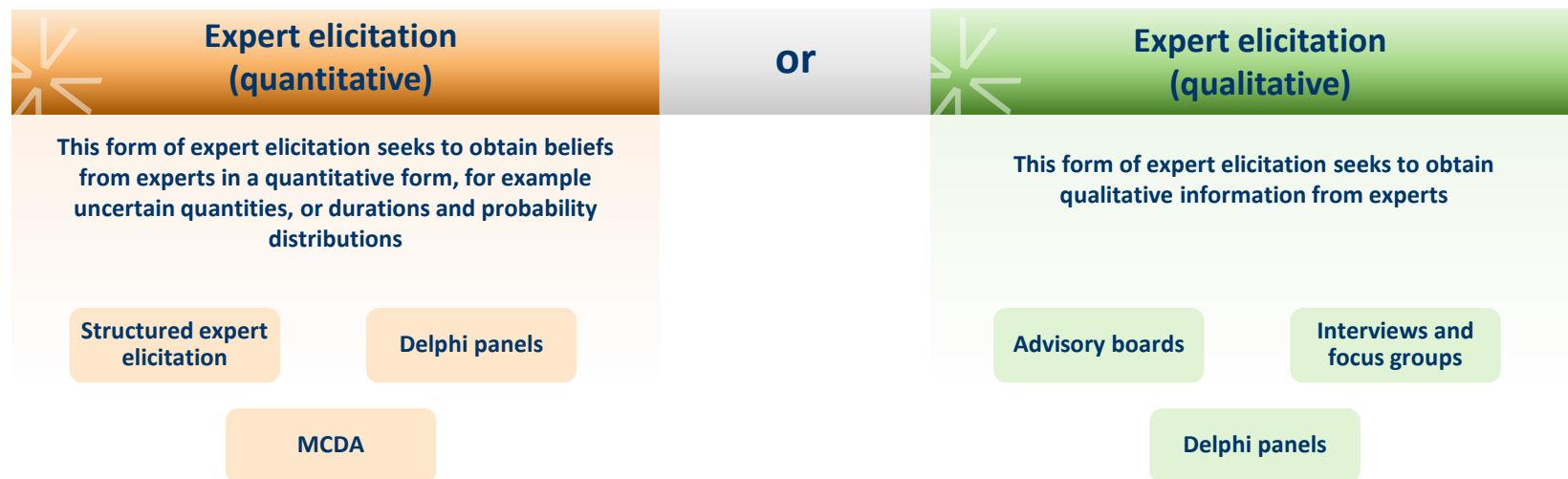


# Introducing Expert Elicitation

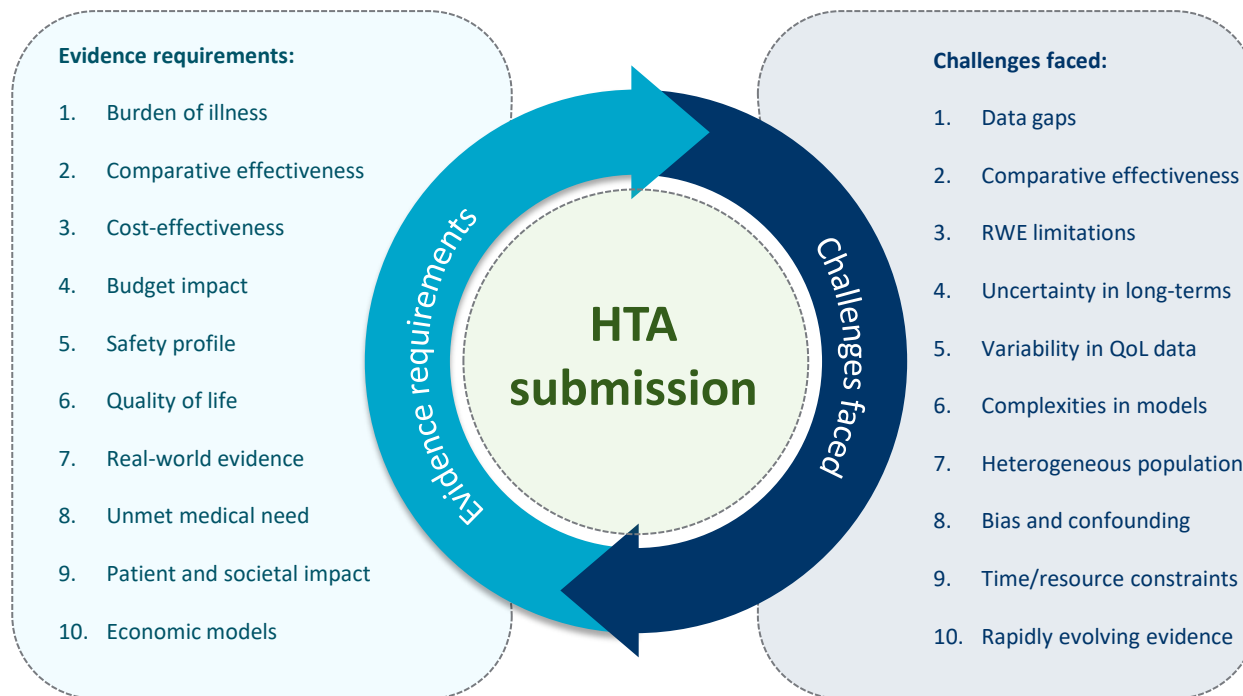


**Part of** Adelphi in Real World, Value and Outcomes

# \* Introducing Expert Elicitation Techniques



# \* Challenges faced with evidence requirements for HTA submissions



## Expert elicitation

Support evidence needs in HTA submissions when empirical data is limited or lacking.


# How to Transform Expert Knowledge into Evidence for Health Technology Assessment Evidence?

	Summary of elicitation techniques			
	Traditional elicitation	Consensus-based	Utility preference-based	Structured expert elicitation
<b>Goal</b>	Individual expert judgements	Achieve group consensus	Quantify preferences or utility values	Gather structured, unbiased estimates
<b>Process structure</b>	Unstructured, individual input	Multiple rounds with feedback	Ranking/scoring based on preference	Structured protocols, combining individual and group
<b>Data output</b>	Independent judgements	Consensus-based estimates	Utility scores/rankings	Aggregated, probabilistic judgements
<b>Common use case</b>	Initial assessments, exploratory studies	Forecasting, clinical guidelines development	Health economics, decision analysis	HTA, regulatory submissions, risk assessments
<b>Example research questions</b>	<p><i>To explore key stakeholders' perception of an emerging therapy</i></p> <p><i>To explore key stakeholders perception of value messages and narratives</i></p>	<p><i>To elicit consensus recommendations regarding optimisation of treatment pathways</i></p> <p><i>To inform treatment guideline development</i></p>	<p><i>Determining stakeholder preference for different health states or conditions</i></p> <p><i>To explore stakeholder preference and trade-offs for potential risks and benefits associated with a therapy</i></p>	<p><i>To quantify uncertainty on parameters for inclusion in economic modelling.</i></p> <p><i>To generate point estimates and probabilities in relation to treatment durations and/or stopping rules.</i></p>

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# Transform Expert Knowledge into Evidence for Health Technology Assessment Evidence: *Focus on Structured Expert Elicitation (SEE)*



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# \* Introducing Structured Expert Elicitation

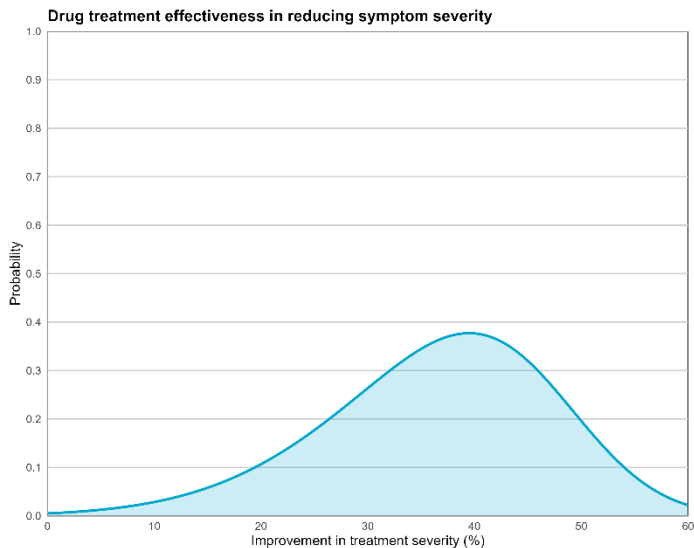
*“The process by which the beliefs of experts can be formally collected in a quantitative manner”*

Medical Research Council Protocol, Bojke et al. (2019).

## Process flow:

- 1 Define objectives and scope
- 2 Design the elicitation protocol
- 3 Identify and recruit experts
- 4 Training of experts
- 5 Conduct elicitation
- 6 Aggregation of expert judgements
- 7 Analyse and document results

## Example output:



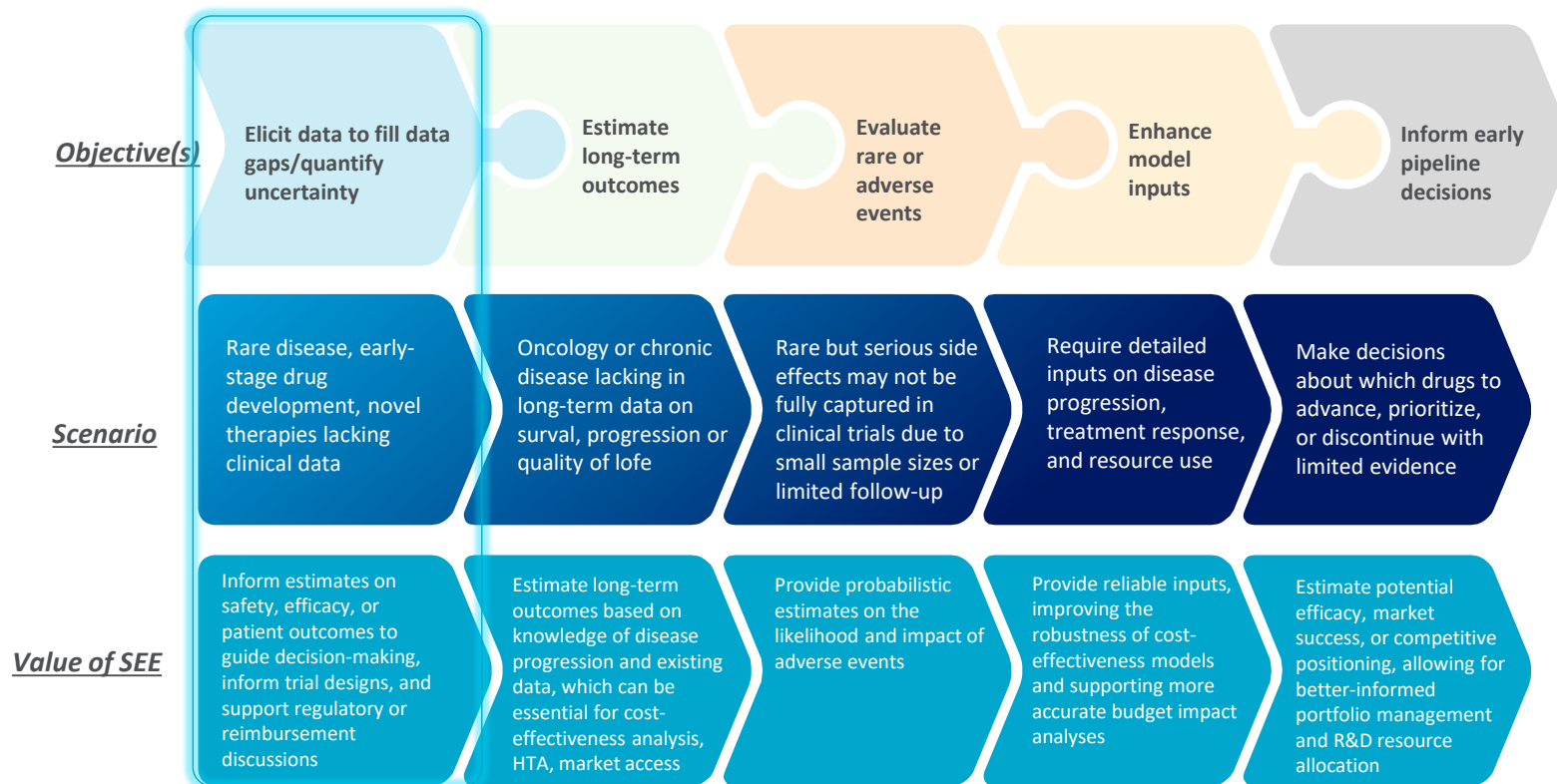
# \* Examples of key considerations at each stage for SEE

Category	Consideration	HTA challenge addressed
<b>Define objectives and scope</b>	Identify the gaps/uncertainties to define a specific measurable scope	Defining a precise objective can improve the robustness of HTA models and mitigate reliance on assumptions
<b>Design the elicitation protocol</b>	Develop a structured process to guide the elicitation including identification of the mode of administration, level of elicitation, feedback and revision, opportunity for revision and collection of rationales. Identify whether facilitation is required. Describe whether the exercise will be piloted.	Developing a structured protocol reduces subjective influence and variability which is particularly important for HTA where consistent and unbiased expert input is crucial.
<b>Identify and recruit experts</b>	Identify who would qualify as an expert for this research and the number of experts needed. Consider experts with substantive expertise and how to ensure normative expertise. Should blinding be considered to minimise bias?	Expert selection ensures the elicited judgments reflect real-world applicability and provide HTA-relevant insights which may not be fully captured in trial data e.g. adherence rates, resource use etc.
<b>Training of experts</b>	Provide training to ensure experts understand the process and to minimise cognitive biases.	Contributes to the reliability and validity of HTA outcomes by ensuring that expert judgments are as accurate and consistent as possible. This helps address the overarching HTA challenges of maintaining robust, reliable data inputs and mitigating assumptions, making the assessments more dependable and aligned with real-world applicability.

# \* Examples of key considerations at each stage for SEE

Category	Consideration	Overcoming HTA challenge
<b>Conduct elicitation</b>	Conduct the elicitation, where experts are asked to make judgments about the uncertain quantities	Clear guidance on the elicitation helps experts focus with minimal ambiguity, reducing the influence of personal bias and variability. This leads to more consistent judgments, which are critical in HTA for decision-making on uncertain topics, such as estimating health outcomes or costs.
<b>Aggregation of expert judgements</b>	Decide whether to use mathematical or behavioural aggregation. Consider weighting experts based on their expertise or calibration scores. Combine individual judgements into a collective estimate. Capture the range or distribution of judgments to reflect uncertainty in the aggregate results	By capturing the range and distribution of opinions, this approach accounts for uncertainty, which is crucial in HTA, where diverse expert opinions might exist. This step ensures that the final aggregated judgment is more robust and less influenced by outliers or individual biases.
<b>Analyse and document the results</b>	Summarize the purpose, questions, and methods used. Provide details on the number of experts included, selection, and relevance. Display aggregated judgments with central estimates and uncertainty ranges. Explain how outliers and potential biases were managed. Relate results to objectives, discuss limitations, and offer recommendations or implications.	In HTA, where decisions can impact policy and funding, this level of documentation allows stakeholders to interpret the data in context, relate it to objectives, and assess the reliability of the conclusions. This stage also addresses potential limitations and biases, offering recommendations that add value to the HTA process.

# \* Practical scenarios



## \* Practical scenarios: Example use case

### Example research objective:

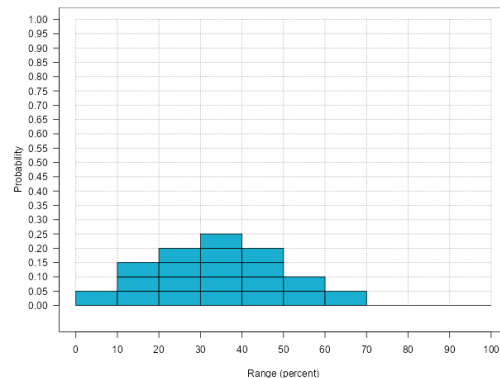
- \* To estimate long-term outcomes using the ABC Scale for motor function in Spinal Muscular Atrophy at 24 weeks.

Please allocate the **proportion of patients** with Spinal Muscular Atrophy that you feel would achieve **moderate improvement (defined as X point increase)** on the ABC scale at **24 weeks**?

Please add 20 chips to the grid below to express your uncertainty.

*The more chips you place in a particular bin the more certain you are that the proportion lies in that bin.*

**You can use 0 more chips.**



When you are happy with your answers please click on 'Enter', then scroll down.

Enter

## \* Common limitations identified by HTA bodies and how to overcome these

**Quality of reporting**

**Lack of additional  
justification and/or  
critique by experts  
included**

**Lack of exploration  
of uncertainty or  
alternative  
explanations**

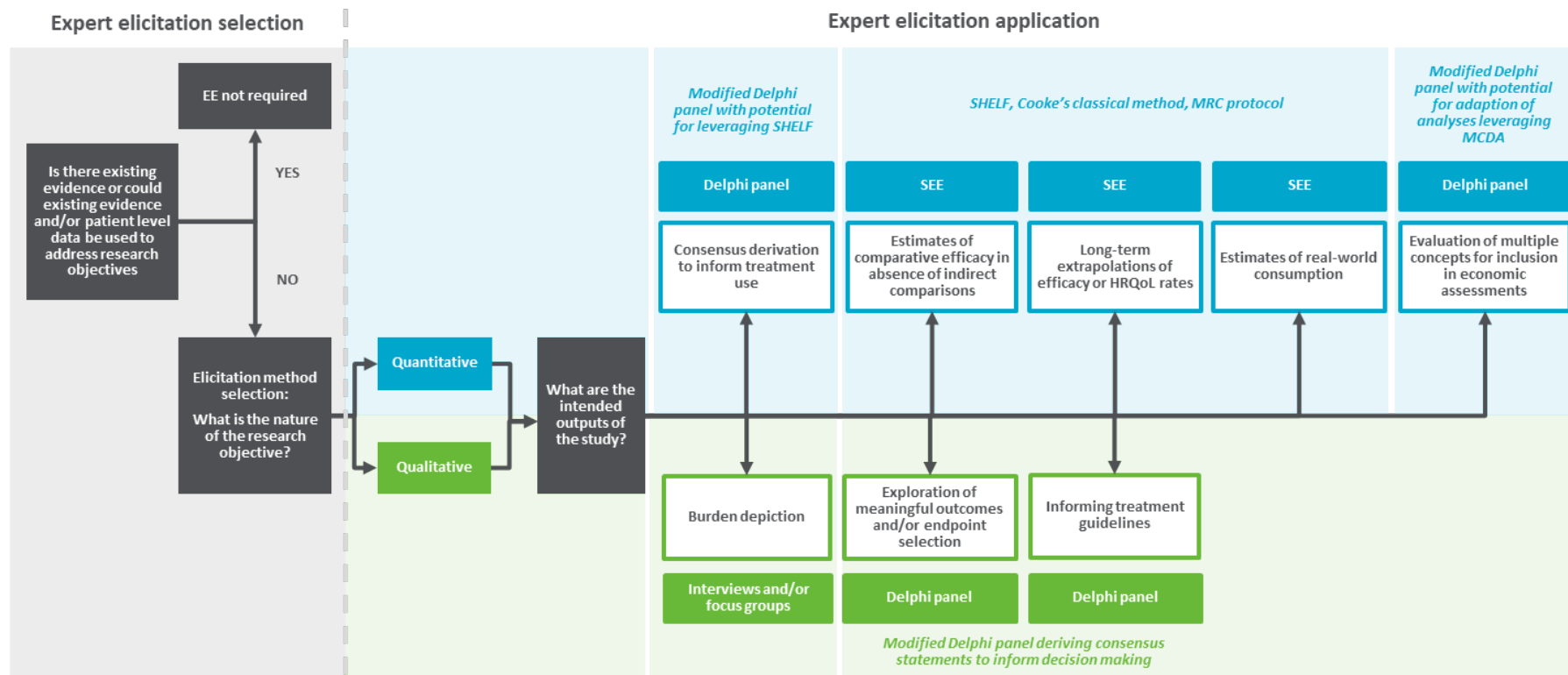
**Over reliance on  
trust and overt  
willingness to accept  
expert opinion**

**Lack of  
acknowledgement  
of bias and  
mitigation efforts**

**Consideration of the  
level of influence  
normative expertise  
has on the study**



# Transform Expert Knowledge into Evidence for Health Technology Assessment Evidence: *Selecting the right technique*





## \* Case study

*An HTD needs efficacy data to populate a cost-effectiveness model of its new product A in rare skin condition for submission to NICE. The pivotal RCT included a randomised comparison versus comparator B, the newest alternative, as recommended by regulators and a study versus placebo. However, NICE had requested that an older treatment, referred to as treatment C, that is widely used within the NHS be used as a comparator.*

### Question:

How would you generate data to demonstrate the efficacy of treatment A versus treatment C?



### Answer 1: SLR and ITC

An extensive SLR only identified low quality data of treatment C versus placebo, or treatment B versus treatment C, in small populations and therefore it is unlikely that this data will be comparable. The ITC feasibility showed that a quality ITC able to be used to populate the model was not feasible.



### Answer 2: SEE

An SEE was designed to reflect the structure of the model asking the experts to elicit the efficacy for patients still on treatment at each relevant time points.

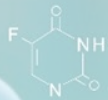
- \* Three comparators were selected to account for cognitive load (acknowledging the maximum number of data points to be elicited over 2 hours): Treatments B, C and D, a treatment widely used off-label.
- \* A widely used scale reflecting RCT endpoints was chosen to elicit efficacy and uncertainty
- \* Expert elicitations were consistent and supported by qualitative statements about relative efficacy of treatments.



**We'd now like to invite  
questions from the audience**



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# Thank you!

Adelphi

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Expertise in Access and  
Value Evidence Outcomes

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Please come and visit our booth **1421** to  
continue the conversation with our speakers

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